

#### **Music Virtual Learning**

### 8th Grade Orchestra

May 7, 2020



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Lesson: May 7, 2020

#### **Objective/Learning Target:** Students will be able to identify music intervals.



# Warm-Up









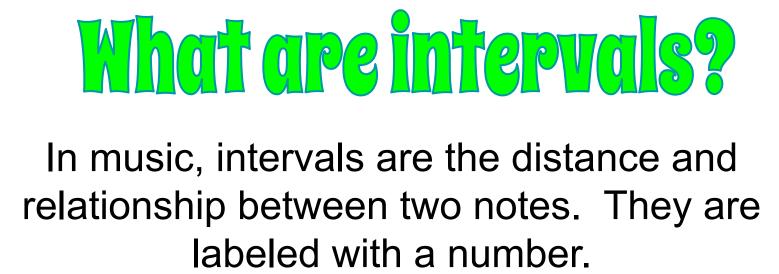




### Lesson





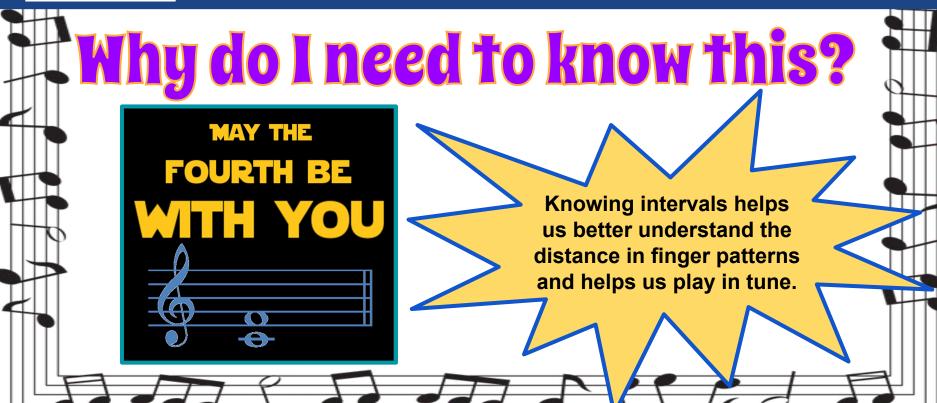


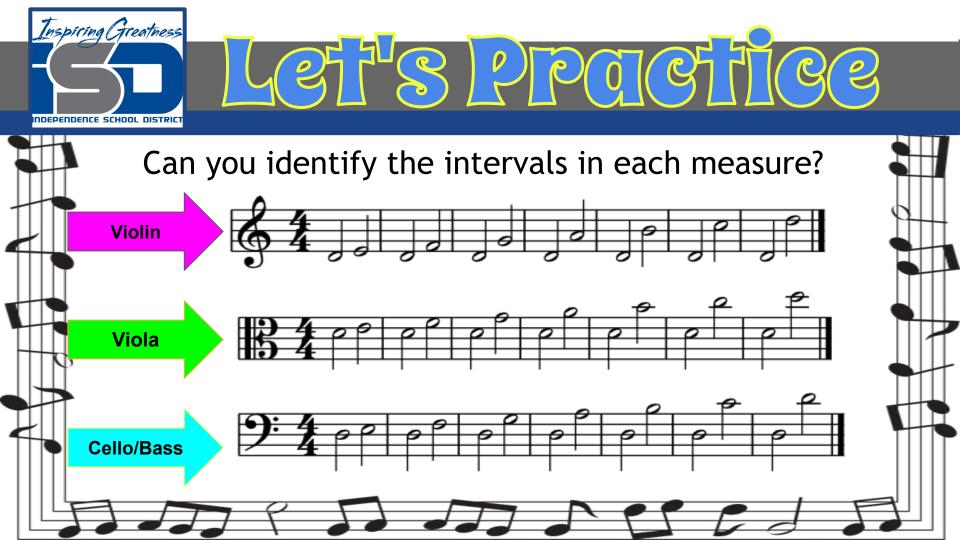


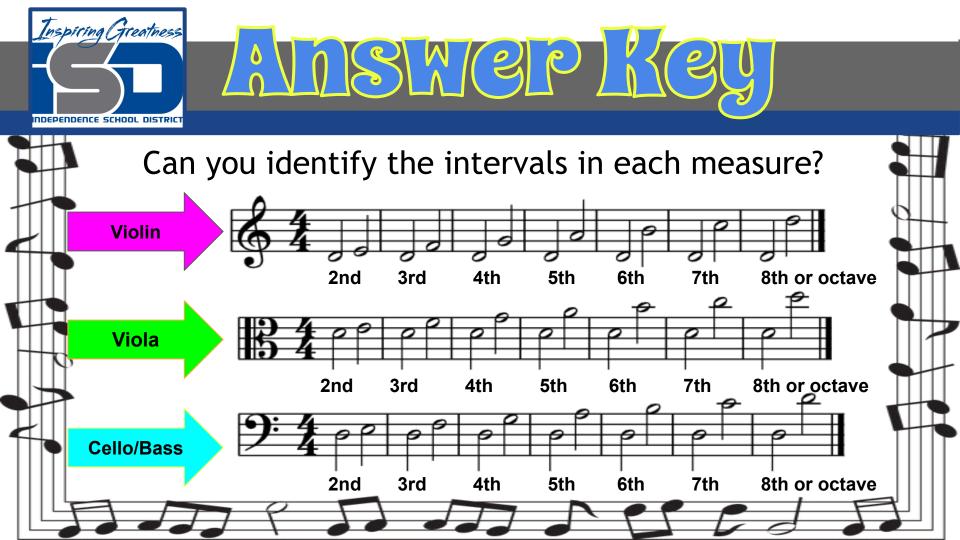
To find the interval, count up how many lines and spaces it takes to get from the first note to the next (include the line or space the first note is on)

Let's try one together. Count from open D up to A. It should be 5 notes apart, so we call this interval a 5th.











Note: This tutorial is in

treble clef

#### Those were basic interval numbers, now let's learn how intervals have different relationships depending on how many $\frac{1}{2}$ steps are between the notes. Go through this tutorial:

**Click Here** 

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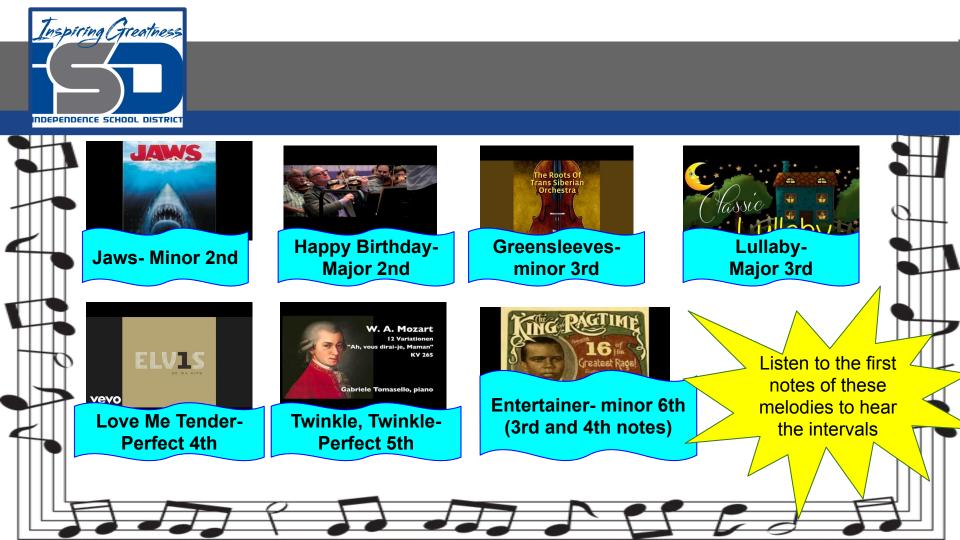
step			
Number of semitones apart	Music interval	Notes	
1	Minor 2nd	C - C#	
2	Major 2nd	C-D	
3	Minor 3rd	C - D#	
4	Major 3rd	C-E	
5	Perfect 4th	C-F	
6	Augmented 4th / Diminished 5th	C - F#	
7	Perfect 5th	C-0	
8	Minor 6th	C-0#	
9	Major 6th	C-A	
10	Minor 7th	C - A#	
11	Major 7th	C-B	
12	Octave	C-C	

Inspiring Greatness



If this is all new to you, don't stress if you don't get it just yet. **Identifying intervals takes** practice looking at them. Hearing what the intervals sound like helps us to identify them and helps us to play in tune. Listen to the example songs on the next slide of each interval.











# Review





### See if you can identify some of the intervals in this exercise:



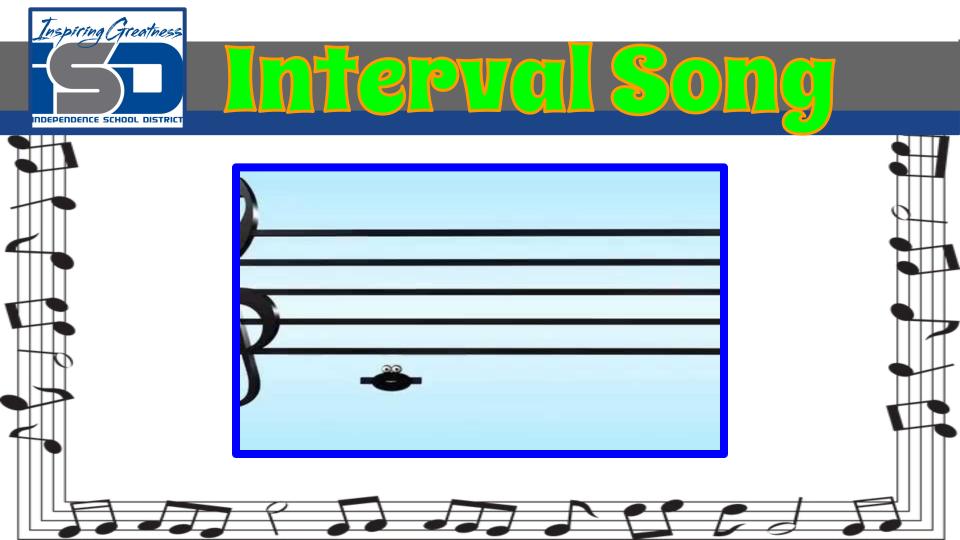
Go to settings in the top right corner to change to alto or bass clef





# Additional Materials







## Self-Assessment



